



SUMMER ENGLISH LANGUAGE PROGRAMMING 2021

CREDIT-BASED HYBRID LEARNING

The following credits are a combination of virtual direct instruction and e-learning. Each course requires 110 hours of course work.

ESL AO

Students will use beginning English language skills in listening, speaking, reading, and writing for everyday and essential academic purposes. They will engage in short conversations using basic English language structures and simple sentence patterns; read short adapted texts; and write phrases and short sentences. The course also provides students with the knowledge and skills they need to begin to adapt to their new lives in Canada.

ESL BO

Students will participate in conversations in structured situations on a variety of familiar and new topics; read a variety of texts designed or adapted for English language learners; expand their knowledge of English grammatical structures and sentence patterns; and link English sentences to compose paragraphs. The course also supports students' continuing adaptation to the Ontario school system by expanding their knowledge of diversity in their new province and country.

ESL CO

Students will make short classroom oral presentations; read a variety of adapted and original texts in English; and write using a variety of text forms. As well, students will expand their academic vocabulary and their study skills to facilitate their transition to the mainstream school program. This course also introduces students to the rights and responsibilities inherent in Canadian citizenship, and to a variety of current Canadian issues.

ESL DO

Students will develop the oral-presentation, reading, and writing skills required for success in all school subjects. They will extend listening and speaking skills through participation in discussions and seminars; study and interpret a variety of grade-level texts; write narratives, articles, and summaries in English; and respond critically to a variety of print and media texts.

ESL EO

Students will be encouraged to develop independence in a range of academic tasks. They will participate in debates and lead classroom workshops; read and interpret literary works and academic texts; write essays, narratives, and reports; and apply a range of learning strategies and research skills effectively. Students will further develop their ability to respond critically to print and media texts.

Please note: an initial language assessment is required for all potential students for placement purposes in all credit-based ESL summer programming.

NON-CREDIT HYBRID LEARNING

The following non-credit based classes are a combination of virtual direct instruction and e-learning.

ESL DAYTIME & EVENING SUMMER CLASSES

Practice and build all four language skills - reading, listening, speaking, writing - in a virtual class with an experienced teacher.

Please note: all programming will be dependent on enrollment.

CONTACT INFORMATION

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